

IVA ELEMENTARY

803 Antreville Hwy.
Iva, SC 29655

GRADES K-5 Elementary School

ENROLLMENT 553 Students

PRINCIPAL J. Eric Hughes

864-348-6400

SUPERINTENDENT L. Hugh Smith

864-348-6196

BOARD CHAIR Marty Watt

864-348-6196

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

4

46

54

1

0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

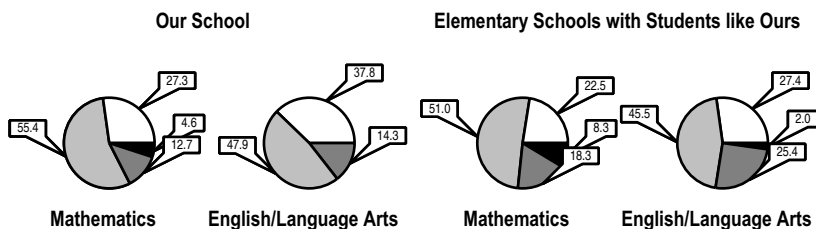
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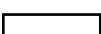
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	35	85	68
Percent satisfied with learning environment	100.0%	88.1%	69.7%
Percent satisfied with social and physical environment	97.1%	89.4%	57.6%
Percent satisfied with home-school relations	88.6%	86.9%	77.9%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	282	99.6	37.8	47.9	14.3	N/A	14.3	17.6
Gender								
Male	153	99.3	42.3	46.5	11.3	N/A	11.3	17.6
Female	129	100.0	32.5	49.6	17.9	N/A	17.9	17.6
Racial/Ethnic Group								
White	237	99.6	37.3	47.5	15.2	N/A	15.2	17.6
African-American	44	100.0	39.0	51.2	9.8	N/A	9.8	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	214	100.0	29.6	51.5	18.9	N/A	18.9	17.6
Disabled	68	98.5	63.5	36.5	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	282	99.6	37.8	47.9	14.3	N/A	14.3	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	281	99.6	37.6	48.1	14.3	N/A	14.3	17.6
Socio-Economic Status								
Subsidized meals	177	100.0	45.5	45.5	9.0	N/A	9.0	17.6
Full-pay meals	105	99.0	26.2	51.5	22.3	N/A	22.3	17.6

Mathematics								
All students	282	100.0	27.3	55.4	12.7	4.6	17.3	15.5
Gender								
Male	153	100.0	26.6	55.9	13.3	4.2	17.5	15.5
Female	129	100.0	28.2	54.7	12.0	5.1	17.1	15.5
Racial/Ethnic Group								
White	237	100.0	24.8	56.4	13.3	5.5	18.8	15.5
African-American	44	100.0	41.5	48.8	9.8	N/A	9.8	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	214	100.0	19.9	57.7	16.3	6.1	22.4	15.5
Disabled	68	100.0	50.0	48.4	1.6	N/A	1.6	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	282	100.0	27.3	55.4	12.7	4.6	17.3	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	281	100.0	27.4	55.2	12.7	4.6	17.4	15.5
Socio-Economic Status								
Subsidized meals	177	100.0	31.4	57.1	10.9	0.6	11.5	15.5
Full-pay meals	105	100.0	21.2	52.9	15.4	10.6	26.0	15.5

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	75	N/A	25.7	44.6	25.7	4.1	29.7
	Grade 4	101	N/A	28.0	55.0	16.0	1.0	17.0
	Grade 5	78	N/A	36.4	48.1	15.6	N/A	15.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	85	98.8	32.4	43.2	24.3	N/A	24.3
	Grade 4	93	100.0	42.9	45.2	11.9	N/A	11.9
	Grade 5	104	100.0	37.6	53.5	8.9	N/A	8.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	75	N/A	27.0	60.8	10.8	1.4	12.2
	Grade 4	101	N/A	35.6	46.5	13.9	4.0	17.8
	Grade 5	78	N/A	42.9	40.3	14.3	2.6	16.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	85	100.0	30.7	49.3	13.3	6.7	20.0
	Grade 4	93	100.0	29.8	60.7	9.5	N/A	9.5
	Grade 5	104	100.0	22.8	55.4	14.9	6.9	21.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 553)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.7%	Up from 1.9%	2.7%	2.4%
Attendance rate	95.3%	Up from 92.3%	95.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	7.0%	Up from 4.7%	12.2%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	13.8%	Down from 14.5%	8.1%	8.0%
Older than usual for grade	0.7%	Down from 1.3%	1.2%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 37)				
Teachers with advanced degrees	40.5%	Down from 45.9%	47.1%	50.0%
Continuing contract teachers	83.8%	Down from 86.5%	85.7%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	85.3%	Up from 80.8%	86.8%	86.2%
Teacher attendance rate	95.2%	Up from 93.4%	95.2%	95.3%
Average teacher salary	\$39,326	Up 1.4%	\$39,326	\$39,909
Prof. development days/teacher	13.3 days	Up from 11.8 days	11.6 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio	20.0 to 1	Up from 15.8 to 1	18.9 to 1	18.9 to 1
Prime instructional time	89.0%	Up from 84.2%	89.3%	89.7%
Dollars spent per pupil*	\$5,450	Up 10.1%	\$5,647	\$5,892
Percent spent on teacher salaries*	66.0%	Up from 65.4%	66.7%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.9%	Up from 96.4%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"You will never stub your toe standing still. The faster you go, the more chance there is of stubbing your toe, but the more chance you have of getting somewhere."
Charles Kettering

Iva Elementary is a rural community school that nurtures the individuality and needs of its students. We continue to be pleased with the positive direction our school is taking. Iva Elementary is fully accredited by the Southern Association of Colleges and Schools. The State Department of Education has recognized our school as a "Red Carpet School." We were one of only 126 schools given this award in SC based on a warm, inviting and family friendly school atmosphere. Emphasis continues to be placed on alignment of the curriculum with state standards. Standards checklists have been developed for teachers to better help them identify areas that need additional instructional time. We continue to stress grade level planning so teachers can discuss standards and innovative instructional strategies. Student performance has been targeted in the area of math. This has been highlighted by the adoption of a more difficult math textbook. We also started a PACT Power Hour to help students better prepare for the Math PACT Test.

Our students have also been very successful. One won the Lt. Gov. Writing Award. Another was our school Spelling Bee winner and placed fourth in the county Spelling Bee. Eight students were school Science Fair winners. One student was recognized for perfect attendance from first through fifth grade. Nine students were recognized for being members of the Accelerated Reader 100 Point Club.

Iva Elementary continues to strive for school improvement on a daily basis. Our main goal is to put children and learning first in all we do. Iva Elementary is moving forward and shining bright.

Eric Hughes, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.